

Welcome Booklet 2020-2021



Our Vision

Act wisely

Build community

Help others

Matthew 7: 12
So in everything, do to others what you would have them do to you



Our Values

Wisdom **Kindness**

Community **Responsibility**

Sustainability



High Expectations

lead to

High Achievers



Remember!

Ready **Respect**

Safe **THE GOLDEN RULE:**
Treat others the same way you want them to treat you

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INTRODUCTION – WELCOME

Welcome to All Saints CE Academy, where our vision is to Act Wisely, Build Community and Help Others. Our vision is rooted in the Church of England principle of “Deeply Christian, For the Common Good” and is central to every aspect of our work. By living our vision out day to day, we believe every student and member of staff will flourish as they discover and share their unique talents and abilities.

We hope that your child will make the most of all the opportunities they have during their time with us, whether their main interests are academic, sporting, artistic, musical or practical.

Parents and carers have a crucial contribution to make if their children are to get the most out of the years they spend with us. We hope that you will support us in our efforts by taking a close interest in your child's progress and school life. We also hope that you will embrace the essential partnership between school and home in order to help maintain high standards of learning, behaviour and personal presentation.

This booklet cannot tell you every last detail about the school but the following pages contain important information and advice which will act as an introduction to the All Saints way of doing things and hopefully answer your initial questions. Please also use our website <https://www.allsaints.dorset.sch.uk/> to keep up to date with information.

After the initial introductory details below, this booklet is organized as an A to Z guide.

INTRODUCTION – KEY CONTACT DETAILS

All Saints C of E Academy
Sunnyside Road
Weymouth
Dorset
DT4 9BJ

Main Office Number 01305 783391
Main Office e-mail office@allsaints-academy.co.uk
Absence Line 01305 830650
Absence e-mail absence@allsaints-academy.co.uk

INTRODUCTION – SCHOOL TIMES

DAILY SCHEDULE	
The School Office is open 08:30am - 16:00pm Monday to Thursday and 08:30am-15:30pm on Friday	
08.35am	Morning Bell
08:40am	Lesson 1 (Inc. AM Registration)
09:40am	Lesson 2
10:40am	Tutor Time / Assembly
11.00am	Break
11.30am	Lesson 3
12.30pm	Lesson 4
13.30pm	Lunch (Bell 2 students to move outside, unless wet break)
14.00pm	Lesson 5 (Inc. PM Registration)
15.00pm	End of School

Children should only be in the building from 8:30am when staff are on duty.

As with all secondary schools, students will be taught by several different teachers and will move around the school and often be taught in specialist rooms. We will do our best to see that each child's needs are fully considered as they join the community at All Saints.

On admission, children are placed in a Tutor Group with a Tutor, who they see daily and who is responsible for their general welfare. The tutor is the first point of contact for concerns and questions that you or your child may have. The work of the Tutors will be coordinated by the Head of Year.

A strong link between home and school is vital to ensure that your child is successful and well cared for during their time at All Saints. We always endeavour to keep you informed of your child's progress, not only when they are doing well but also if things don't go quite to plan.

Please note that we can only use your child's legal name which you must complete on the New Starter Information Form (green).

INTRODUCTION – WHO'S WHO?

SENIOR LEADERSHIP TEAM

Mr Cornish	Principal
Miss Gordge	Assistant Vice Principal - Teaching & Learning
Mrs Jeanes	Assistant Vice Principal - SENDCO & Alternative Provision
Mr Jennings	Assistant Vice Principal - KS3 Standards
Mr McDonald	Assistant Vice Principal - Inclusion and SMSC
Mr Osborn	Assistant Vice Principal - KS4 Standards
Mrs Roberts	Assistant Vice Principal - Quality of Education

HEADS OF YEAR

Miss Bligh	Head of Year 7
Mr May	Head of Year 8
Mr Reiffer	Head of Year 9
Mr Prior	Head of Year 10
Miss Hegarty	Head of Year 11

WELL-BEING TEAM

Mrs Dring:	Wellbeing Team Leader
Mrs Read:	Emotional Literacy Support
Mrs Llewellyn:	Emotional Literacy Support

The Well-Being Team supports children who experience social and emotional difficulties. This service can be accessed via referral through the Pastoral Team.

In addition, there is the 'Listening Ear' (a drop-in service) which is available to all students at break time and lunchtime if they feel the need to talk to someone about a worry or a concern.

A – Z OF ALL SAINTS

ALL SAINTS CE ACADEMY – CORE VALUES

In addition to our vision “Act Wisely, Build Community, Help Others,” the core values of All Saints are central to our day to day work.

Our values provide a framework for the flourishing of all members of our community. When we live them out, we are able to fulfil our unique, God given potential. Our values underpin our vision and ethos.

Our values are

Wisdom

Kindness

Community

Sustainability

Responsibility

Our values are reflected in our school scripture which is found in Matthew 7: 12 and encourages us “So in everything, do to others what you would have them do to you”

For more information about our vision, values and ethos, please visit our website:
<https://www.allsaints.dorset.sch.uk/download/vision-values-ethos/>

AMBITIONS ACADEMIES TRUST

All Saints CE Academy is part of Ambitions Academies Trust, a multi academy trust based in Weymouth and Bournemouth, Christchurch and Poole.

Ambitions Academies Trust provides strong and effective leadership and support for all our settings. The Trust structure ensures that the Quality of Education is the best it can be. This is achieved through a robust monitoring programme. The framework and structure which ensure finance, estates and HR support each of the settings on their journey to Outstanding are also well embedded.

The CEO Sian Thomas is always available if parents want to seek any more information about any of our settings, or to know more about the Trust. Either call or email to arrange this.

All AAT settings also have a strong and effective governance structure. The Trust scheme of delegation details how each function of the Trust is delegated to either the Executive team, Members, Trust Board or the Academy Advisory Committees.

For further details, please visit <http://www.ambitions-academies.co.uk/>

ATTENDANCE

School Attendance Administrator: Mrs Spray

Regular and punctual attendance is vital for a successful education as well as a legally responsibility of all parents & carers. Our Family Liaison Officer will support students and their parents and carers with attendance.

Please ring the office's [absence line \(01305 830650\)](tel:01305830650) or email absence@allsaints-academy.co.uk on the morning of any absence. If your child has not been reported as being absent we will contact you for confirmation.

There are well documented studies that show that good attendance is the main indicator of success in school. Put simply: if students attend, they achieve! At All Saints CE Academy, we aim for every student to have an attendance rate of 97% or above.

Therefore, we are asking for your support to improve attendance at school. Thank you in advance for ensuring your child arrives on time at school every day and for encouraging them when they find things difficult or are feeling a little below par. If you need to talk to us about your child's medication, please contact the school office Office@allsaints-academy.co.uk or Tel. 01305 783391

If your child has 100% attendance, this is fantastic! Please be assured that we will reward students who achieve this. If your child has an attendance of 97% or above, this is also a very strong attendance rate and we will reward students who can sustain this.

Clearly, if students are unwell, we will authorise absence for genuine, medical reasons. Children required to attend medical, dental or other appointments should bring a written note of explanation from their parent/carer, or their appointment card/letter. Whenever possible, appointments should be made out of school time otherwise a lot of valuable learning time can be lost. When this is not possible, children should return to school as soon as possible.

Our approach will always be to engage in dialogue with you about any problems leading to low attendance and offer support in order to help get students into school.

If you would like to discuss your child's attendance or require support in this area, please contact their Head of Year in the first instance.

Our attendance policy is here: <https://www.allsaints.dorset.sch.uk/download/attendance/>

Absences that are not confirmed by a letter, phone call or email will be unauthorised after 2 weeks.

There are key times when any absence from school should be avoided, e.g. Medical appointments, etc. during examination weeks and the entire GCSE course. It is always best to check on the school website or with the Head of Year well in advance.

Children arriving late or leaving or returning to school at any point during the school day are required to go to sign the register in the office.

The target figure for all students is a **minimum of 97%** attendance.
Based on attendance figures your child will be placed in one of the following groups:

Group 1: No Concern

Green Group

The child attends for **97% - 100%** of the time

Group 2: Concern

Yellow Group

The child attends for **95% - 96.9%** of the time

Group 3: Risk of Underachievement

Amber Group

The child attends for **93% - 94.9%** of the time

Group 4: Severe Risk of Underachievement

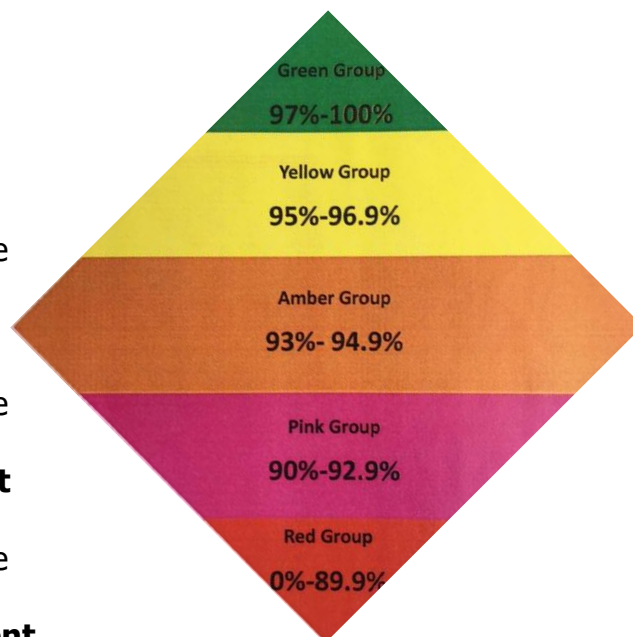
Pink Group

The child attends for **90% - 92.9%** of the time

Group 5: Extreme Risk of Underachievement

Red Group

The child attends for **0% - 89.9%** of the time



Your child will receive differing interventions dependent on the attendance group they fall into. You will be informed of their **attendance group** by their Tutor. All Saints monitors students closely whose attendance is falling and we will contact you if your child’s attendance does not improve.

What does the attendance percentage really mean?		
Attendance %	Days Lost	Lessons Missed
100%	0 Days	0 lessons
97%	1 Week	25 lessons
94%	2 Weeks	50 lessons
90%	4 weeks	100 lessons
85%	6 Weeks	150 lessons
80%	8 Weeks	200 lessons

HOLIDAYS IN TERM TIME

The Education (Student Registration) (England) (Amendment) Regulations 2013 makes it clear that headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. **We do not encourage any interruption to academic progress.**

Parents/carers who wish to apply for their child to be absent during term time must complete and return an official request form available from the school office, stating clearly why the dates in term time **are unavoidable**. The form should be returned to the school office. Permission is unlikely to be granted except in extreme circumstances. Students have 13 weeks holiday per year, so any family holidays should be planned at these times.

BOOKS AND EQUIPMENT

Exercise books, textbooks and planners are provided by the school. Exercise books must be kept neat and tidy. However, it is essential that students carry their own basic equipment (pens, pencils, a ruler and a calculator). Pencil cases should be marked with the student's name and children should be encouraged to take care of their property. Stationery is available from the in school shop open at the beginning of the day and during break.



CLUBS AND ACTIVITIES

There is a host of clubs and activities whether they are language based, sporting, musical or otherwise available to students during lunchtimes and outside school time. Please see our website for information.

Announcements and notices to students are given with more details during Tutor time and or during assemblies. Please encourage your child to participate in something in which they have shown an interest.

COLLECTIVE WORSHIP, ASSEMBLIES AND COMMUNIONS

During the year, Collective Worship, Year Assemblies and Communion will be held on a regular basis for students. There is also a thriving Ethos group led by students who take an active role in Collective Worship within our community.

CONTACT OR MEETINGS WITH TEACHING STAFF

We are always pleased to liaise with Parents/carers on **any** matter relating to the welfare or progress of students.

If the matter is relating to pastoral care, please contact the office to arrange to speak to the Tutor in the first instance. If the matter is subject specific, contacting the subject teacher is advised. Should the matter encompass both please ask for contact with the Head of Year.

Meetings with teaching staff are strictly by appointment only.

Teachers and Senior Leaders are usually unavailable during the school day as they are either teaching or have prior commitments. If the matter is urgent please inform the office who will convey this to the relevant staff so that a phone call or meeting appointment can be arranged.

If you attend a meeting in school please sign in at the office and wait to be collected by the relevant member of staff. Please remember to sign out when you leave.

Please telephone via the school office on 01305 783391 in the first instance. The office team will liaise with the appropriate member of staff who will make contact with you as soon as they are able to, if relevant.

When you telephone, please indicate the topic you wish to discuss and whether it is urgent.

CONTACT WITH PARENTS

Students will often bring home information such as reports and letters or even school photographs. Please ensure you check for this information from your child. Newsletters are e-mailed termly to parents and carers.

SIMS PARENT APP and IN TOUCH

SIMS is our database which holds your child's details. You will be invited to sign up to our SIMS Parent App which you can access to see important information about your child. We will send a lot of communication by email or text via our In Touch system which links to SIMS.

In emergencies, students may request to use the school telephone. Any urgent student/parent or parent/student contact must be made through the office and not via students' mobile phones.

Please ensure that your details are kept up to date for our records.

CURRICULUM

Our Key Stage 3 curriculum lasts for three years and includes English, Mathematics, Religious Education, Science, History, Geography, Foreign Languages, Music, Drama, Art, Physical Education, Technology, and Information Technology. All students will follow a programme of Personal, Social and Health Education (PSHE) which includes a wide range of topics including Sex and Relationship Education and Substance misuse. Much of this will take place during the weekly tutorial periods although some topics may be covered in other appropriate lessons.

Our Key Stage 4 curriculum lasts for two years. Parents/carers and students will be provided with full information in regard to the option choices while in year 9. The GCSE curriculum will begin in year 10.

EMERGENCIES

It may be necessary for us to contact parents/carers in an emergency. If a student is taken ill or suffers an accidental injury at school, he/she will receive prompt attention as appropriate and one nominated contact will be advised as soon as possible, if necessary.

In such emergencies it is vital that we can contact you quickly. You must keep us informed of any change to your details including mobile phone numbers.

Please complete the New Starter Information Form (green) provided prior to admission including all parties with legal parental responsibility. On the form you must provide details of **at least three people** we can contact, in an emergency, should you not be available, even if they are not local to the area. In the event of an emergency requiring an ambulance we will advise the first available contact only, who should then liaise with other contacts as necessary. (With the exception of a LAC where the Local Authority with PR will also be contacted).

EMERGENCY CLOSURE OF SCHOOLS

For a variety of reasons, occasions may arise - especially in winter time - when it is necessary to close the School. You will be asked to complete a section on the New Starter Form about the action your child should take in the event of such an emergency. Please return the form and ensure that your child knows what he or she should do.

We will only give out information about school closure via official channels including: The school website and social media feeds, Dorset for you website www.dorsetforyou.com, The Trust website <https://www.ambitions-academies.co.uk/> or local radio - Wessex FM (97.2) (96 for the Bridport area) and 2CR (FM 102.3) - will give information about school closures and re-openings. Parents/carers are urged **NOT** to contact the stations directly but to look at the website and listen to the radio.

FREE SCHOOL MEALS / STUDENT PREMIUM AND SERVICE PREMIUM

Applications for free school meals may be made on-line at www.dorsetforyou.com. If you do not have access to apply online please call 01305 221000. **Please register** ready for when your child starts at All Saints so that we have up to date information.

If your child is **eligible** for free school meals please make sure you let the school know, even if you do not intend for your child to take the meal. Pupil Premium Funding is given to schools by the Government for all students entitled to free school meals, and those who have been entitled at any time in the last 6 years. It is crucial that we have this information as it affects the way the school is funded and will enhance learning for our students.

PUPIL PREMIUM - PARENT/GUARDIAN INFORMATION

Pupil premium funding is additional funding that the school receives for students who are:

- Eligible for and in receipt of Free School Meals, or have been in the last 6 years as identified by the DfE
- Looked After Children

Funds are used to support students learning in school but may also support things such as curriculum visits (e.g. English theatre visit / Geography Field Trip)

During GCSE studies, additional resources may be offered to your child to help them to achieve their potential.

If you are experiencing financial hardship over and above what we would normally offer to help you with, please either send a letter into school or contact your child's tutor or year head. We want your child to be successful at All Saints and if financial restrictions are stopping them from participating fully in school life, we will be happy to discuss the matter with you in confidence.

The Service Premium

Please indicate on the New Starter Information Form if you meet this criteria

- Children of members of HM Armed Services
This is a lower amount and has to be used primarily to provide support for students' emotional wellbeing if and when Parents/carers are posted. This grant cannot be used for the items above.

FRIENDS OF ALL SAINTS ACADEMY (FASA)

Parents/carers are invited to become "Friends of All Saints Academy", an association of Parents/carers and others who have the interests of the school at heart. FASA holds its Annual General Meeting early in the school year and elects a committee who plan a programme of events and activities. The students benefit enormously from the support of FASA.

Even if you do not join FASA please support them by joining in their events. We are sure that you will find a function or an event of interest during the year. FASA look forward to meeting you and will appreciate your support.

If you are interested in joining or helping out at FASA please contact the Chair via fassaoffice@gmail.com.

GOVERNANCE

Governors' meetings are held regularly at the School. Once approved by the Governors, the minutes of these meetings are available for Parents/carers on request. Foundation Governors work closely with senior leaders from Ambitions Academies Trust to support and challenge the Principal and the senior leadership team.

HOME SCHOOL AGREEMENT

All families are given and asked to sign the All Saints Home/School Agreement at the start of a student's time in the school. Parents/carers and their child must sign up to this on the New Starter Information Form.

HOMEWORK

It is our policy that all students supplement their classwork with homework, the type and amount depending on the students' age, ability and the individual course followed. Homework is an essential part of the teaching/learning process and we ask for parental co-operation in seeing that the work set is done regularly and conscientiously by signing the Planner each week.

There is an expectation that all students will read regularly outside of school. This is essential if they are to be successful in their GCSEs. Hearing your child read and talking to your child about it is a helpful way of giving the support they need in order to develop good reading habits.

A homework club runs after school in the Learning Resources Centre every night, except Friday, until 4.30pm. The club is supervised by a member of staff who is able to help students with their work.

INTERNET POLICY

The school is well equipped with computers, which are an integral part of all students' learning. This includes access to the Internet. Before access can be permitted to the Internet students and Parents/carers are required to sign the school's Internet Policy in the admissions pack. Students will be given a school email address and access to Office 365 which will give them online access to all Microsoft applications inc. Word PowerPoint and MS Teams.

LEARNING RESOURCES CENTRE

We have a well-equipped Learning Resources Centre, which children may use at lunchtime and for homework club after school. When children join the school, they are shown how to make the best use of this area and may borrow books from the library to take home.

LOCKERS

It is possible for all students to use a locker for the duration of their time at All Saints. Lockers can be provided at a non – refundable cost of £5 per year. This is to ensure that a replacement programme is in place.

LUNCH-TIME ARRANGEMENTS

A cafeteria system is in operation, which offers a selection of hot meals, snacks, salads, sandwiches, desserts, fruit, drinks, etc. and is popular with our students. The menu and prices vary from time to time but from September 2020 a meal deal is expected to cost approximately £2.20 - £3.00 Snacks and drinks are also available at an additional cost at break and lunch times. If your child is bringing in a packed lunch please label all food and drink containers with their name and tutor group. There are a number of seated area inside and outside for students to spend social times and designated areas for ball games.

A Cashless payment system operates in the canteen. A sQuid account needs to be activated for every child, parents / carers will be able to monitor what is purchased on the account. Those in receipt of Free School Meals should take the opportunity to purchase the meal deal which provides a balanced range of food.

Please use your sQuid account to load your child's food account with money, there is a £4.50 standard limit on daily spend which can be adjusted up or down on an individual basis on request. For use in an emergency there is a cash machine in the dining room for students to put money directly into their account but we don't recommend this for daily use because of congestion, and it really is far easier to organise from your phone or other devices. If your child forgets their money or lunch they should ask to phone home, via the finance office, to ask someone to bring it in or as a last resort the school will loan up to £2.20 to be paid back the next day, however if there is any outstanding money due we cannot loan any additional money. If you do not wish us to loan your child money please advise the office.

There is water available for all children in the hall and canteen at break and lunch. Drinks brought to school must be in a reusable bottle.

Glass bottles MUST NOT be brought to school for safety reasons. Fizzy drinks and energy drinks are not permitted.

Students are not allowed to leave the school site at lunchtime unless prior arrangements have been made for exceptional reasons. This must be agreed with the Head of Year.

With so many children remaining on the school premises during the lunch break, a high standard of behaviour is expected. It may be necessary to ask Parents/carers whose children have not adhered to our current Rewards & Behaviour policy properly to make alternative arrangements for their children during the lunch time.

MOBILE PHONES, SMART WATCHES & PERSONAL ENTERTAINMENT EQUIPMENT

Mobile devices present a possible safeguarding risk due to unfiltered internet access and because they can be used for cyber bullying. Many games and apps offered also can prove to be addictive and damage students' sleep patterns if used late at night which can have a detrimental effect on their performance in school. Their use for filming also poses a potential bullying risk in schools. However, we recognise that parents/carers like to be able to contact their children after school.

Therefore, our approach is simple: mobile phones should not be seen or heard

If students have their phones out or they go off, the phone will be confiscated to be collected at the end of the day and continual breaches of the rules will be dealt with as per our policy.

We have found some students genuinely struggling with how to safely manage their use of mobile phones and other similar technology. They are grateful when phones are removed as a source of distraction and they appreciate the need for education, information and advice about safe usage. If you need support in this area, please do contact the school and we will work with you and your child to put a plan in place with you.

We also plan to run an information evening for Parents/carers about e-safety in the new academic year and will write to you with further details of this in due course.

Please note smart/Apple watches must not be worn in school. Students should not bring any personal entertainment equipment into school.

MUSIC

Instrumental tuition is available from visiting teachers, covering a broad spectrum of instruments. The cost of tuition varies. There are opportunities dependent on the instrument for students to take graded examinations. Families for whom there are financial difficulties should approach the school in confidence for support.

As these lessons take place during the school day, it is expected that the students concerned will make a contribution to the School by joining at least one musical club or activity. These take place during lunchtime or after school.

Please note the parent/carer is the employer of the music teacher, not the school. However the school will ensure all relevant safeguarding checks are complete prior to provision being offered.

PERSONAL PROPERTY

All items brought into school should be named. Students who have lost property should enquire at the School Office.

Students should not bring more money to school than they need, nor should they bring valuable items into school. Money and other valuables, if brought in, should be kept on the owner's person or in their personal locker and handed in to the finance office at the earliest opportunity. It should never be left in bags, cloakrooms, classrooms or changing rooms. For PE lessons students may ask to put items in their valuables box.

REWARDS & BEHAVIOUR

Rewards

The rewarding of student achievement lies at the heart of All Saints C of E Academy's Rewards and Behaviour Policy. Students receive Achievement Points in Years 7 – 11 which are used to celebrate success and to award specific prizes to students. Other rewards include badges for achievement in all areas of the curriculum and for attendance.

Behaviour

Our Rewards and Behaviour Policy is based on the following principles:

- All members of the school community should be treated and treat others fairly, honestly and with respect.
- The conduct of all members of the school community is consistent with the values and ethos of the school which are:
- It is consistent with the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance.

The aims of our Rewards and Behaviour Policy are:

- Disruption free learning
- Pupils feeling safe and happy
- The prevention of bullying
- Reasonable adjustment will be made for Pupils with Special Educational Needs and/or Disabilities
- Ensuring that pupils complete their assigned work to the highest standard
- Ensuring that the welfare of staff or students is not put at risk.

The school promotes the aims of the Rewards and Behaviour Policy through a clear system of consequences and sanctions for unacceptable behaviour as well as a clear process of support. Set out within the Policy are the measures for delivering the responsibilities held by the Principal, Staff and Governors of the school.

The school's Golden Rule is: "Treat others the same way you want them to treat you."

Your support in ensuring that students attend same day break-time and after-school detentions when they are set is much appreciated. We will always endeavour to notify you as soon as possible if a detention is set but we do have the power to detain students without prior notification.

Our current Rewards & Behaviour policy can be found here:
<https://www.allsaints.dorset.sch.uk/download/rewardsbehaviour/>

STUDENT PLANNER

All students are issued with a planner to write down homework and to be used as a means of home to school communication. Parents/carers are asked to check for messages regularly and that students have completed homework. It should be signed weekly by Parents/carers and the tutor. Replacement planners can be purchased from the school shop for £5.

STUDENT PROGRESS - REPORTS AND PARENTS' EVENINGS

During the year you will receive reports covering your child's progress. Furthermore each year, two parents/carers' meeting will be arranged to enable you to meet subject teachers and Tutors to discuss your child's progress and welfare.

TIMETABLES

Students are given a timetable at the beginning of the year and should copy this into their Planner.

TRAVEL POLICY

ROAD SAFETY

All Parents/carers will appreciate the need for students to take great care when travelling between home and school. Students crossing the Portland Road, near Sunnyside Road, must use the Pelican Crossing, as this is a particularly busy and dangerous stretch of road. Students crossing Buxton Road near its junction with Rylands Lane should use the crossing patrol. Students should cross the school car park at the Zebra crossing point.

All pupils riding a bike or scooter into school must wear a helmet and dismount once they are on the school site. A covered bike store is available for pupils to lock their bikes and scooters.

Students should be '**dropped off**' on the roads near to the school as appropriate. We encourage students to have the maximum opportunity to have exercise. Thus, if possible and safe to do so, students should be encouraged to walk part or all of their way to school.

PARENTS/CARERS' CARS

Parents/carers MUST NOT enter the school grounds when bringing children to school by car or collecting them, with the exception for disability requirements. This is for health and safety reasons. The gates are locked during the day and access can only be gained through the Sunnyside Road gates. If your child has a disability you may be entitled to a permit; please contact us via the main office.

TRIPS & VISITS

Each year a wide variety of trips are organised for students to enjoy. Notices are given out during tutor time about these trips.

Year Group trips include activities such as bowling or visiting Splashdown. Examples of residential whole school trips include going to London to watch a West End show, Ski Trips, Language Trips, PGL Activity weeks. For the more adventurous students there is an opportunity to take part in a World Challenge expedition.

UNIFORM

When worn smartly, the uniform is a powerful symbol of All Saints' identity throughout our community and sets the ethos and tone for learning.

Your support in the following uniform specific matters would be appreciated, and in particular from September when we begin the new academic year.

The [Dorset Schoolwear, Caroline Place, Weymouth, DT4 8NW](#) stock our school uniform and will be happy to supply you with uniform at competitive prices. (Telephone Number 760804)

UNIFORM LIST

A list of uniform for boys and girls is shown below. Please support us by ensuring that your child arrives at school dressed smartly. **All clothing, including shoes/trainers and coats should be clearly labelled with your child's name.**

Blazer	Black blazer with school badge.
Skirt	Smart, plain black skirt of knee length, no split or tiered skirts.
Trousers	Plain black - wool/synthetic woven fabric (not denim or corduroy) - any straight cut traditional style . No leggings.
Shirt or Blouse	Plain Traditional White shirt in woven cotton/polyester fabric, buttoned to the neck and worn tucked in with a school tie.
Jumper	Plain black V neck.
Tie	All Saints clip-on tie or Year 11 clip-on tie. (Both are available from school finance office).
Shoes	TOTALLY PLAIN FORMAL BLACK (Leather or similar) – must be flat or low heeled. No boots; open, backless shoes; canvas; plimsolls/pumps or trainers.
Socks or tights	These should be worn at all times. Socks must be plain black. Tights must be plain black or natural.
Jewellery, hair, make-up and nails	A wristwatch is allowed (not smart/i-watch). Pierced Ears: one small plain stud in each ear lobe. No other piercings should be worn. Natural hair colours only. No extreme styles (e.g. tracks/grade 1). No excessive make up. This is at the discretion of the staff. No painted, false or acrylic nails. Students with long hair need to bring a band to tie their hair back for PE and practical subjects.

Shoes

This row of shoes is indicative of footwear that should be worn in school: all black, smart and leather with no visible logos / sports brands



This row of shoes typifies footwear that is not allowed in school: canvas / trainers / boots / heels / white soles or visible sports logos



The full guidance is on our website: <https://www.allsaints.dorset.sch.uk/parents/uniform/>

On Non-Uniform Charity Days (£1 contribution): Students must wear sensible footwear and suitable appropriate clothing (no flip-flops, crop tops/hot pants).

Please be assured that if we do have a very hot spell of weather we will work with students to allow them to wear appropriate summer uniform.

P.E. KIT

All P.E. kit including footwear and the kit bag should be clearly labelled with your child's name.

Shirts x 2	Black & Red reversible rugby shirt. White, short-sleeved T- shirt with collar
Shorts	Plain black (No pockets or zips).
Socks	Long black socks + short white socks.
Footwear	Supportive training shoes designed for sport. Football boots. (Day to day footwear must not be worn for P.E.).
Tracksuit	Plain black sports leggings/tracksuit bottoms.
ALSO	A gum shield & shin pads (boys & girls) are compulsory A band is required for long hair to be tied back When cold, students <i>may</i> wear other garments <i>UNDERNEATH</i> T-shirts/rugby shirts. They can also wear hats (no tassels) and gloves (if appropriate to the sport) but no scarfs. Parents/Carers may wish to provide a scrum hat and pads for rugby.

WELLBEING, HEALTH AND MEDICAL ATTENTION

MEDICAL WELFARE

Various members of staff are able to administer First Aid and also to support students with medical conditions during school hours. Students will be signposted to relevant staff depending on their need.

It is most important that parents/carers should inform us if their child has a medical history including problems with sight, hearing, allergies or anything else which may affect their attendance or performance at school. Medical information is treated in a confidential manner; please ensure that we have the correct details so that in an emergency the appropriate decisions can be made.

Regular medication can be stored in the medical room. **A form must be completed and signed by parents/carers for any administration of medication in school. No medication will be provided without a signed form.** All medication including inhalers must be clearly marked with the student's name.

Children requiring tablets or other medication should take these and the form to the medical office for safekeeping. The container should be labelled with the name of the child, the dose to be taken and the name of the doctor.

If your child has a serious injury or illness, including not being weight bearing, being in school on crutches, in splint or cast or with dressed wounds a risk assessment must be carried out. Please telephone the school to arrange an appointment prior to sending your child in. Please do not send a child in on crutches unless this is following advice sought from your GP or Hospital.

If your child is unable to do PE because of illness/injury please write a note to the PE department including the reason and timescale.

ADDITIONAL INFORMATION

Parents/carers visiting the site must only enter the building via the main doors by Reception. Any parent who is on the site should have an appointment or an invitation to a school event. Cars should not be brought onto the site wherever possible.

Please note our Policies are available on the school website.

We trust that you find this booklet helpful.

Please contact us if you require any further information.