

## All Saints CE Academy – Statutory SEND Information

Statutory Information schools must share	Information and Signposts – Where can I find this?
The kinds of SEN that are provided for	<p>All Saints CE Academy provides support for young people across the 4 areas of need as laid out in the SEND Code of Practice 2014:</p> <ul style="list-style-type: none"> <li>• Communication &amp; Interaction</li> <li>• Cognition &amp; Learning</li> <li>• Social, emotional and mental health difficulties</li> <li>• Sensory and/or physical needs</li> </ul> <p><a href="#">SEND Policy</a> Section 7</p>
Policies for identifying children and young people with SEN and assessing their needs, including the name and contact details of the SENCO	<p><a href="#">SEND Policy</a> Section 7</p> <p>Julie Jeanes SENDCo <a href="mailto:mrsjeanes@allsaints-academy.co.uk">mrsjeanes@allsaints-academy.co.uk</a></p>
Arrangements for consulting parents of children with SEN and involving them in their child’s education	<p><a href="#">SEND Information Report</a> Page 8</p>
Arrangements for consulting young people with SEN and involving them in their education	<p><a href="#">SEND Information Report</a> Page 8</p>
Arrangements for assessing and reviewing children and young people’s progress towards outcomes. This should include the opportunities available to work with parent and young people as part of this assessment and review	<p><a href="#">SEND Policy</a> Section 9</p>
Arrangements for supporting children and young people in moving between phases of education and in preparing for adulthood.	<p><a href="#">SEND Policy</a> Section 13</p>
The approach to teaching children and young people with SEN	<p><a href="#">SEND Information Report</a> Page 6</p>
How adaptations are made to the curriculum and the learning environment of children and young people with SEN	<p><a href="#">SEND Policy</a> Section 5</p> <p><a href="#">Accessibility Policy</a> Section 7 &amp; 8</p>

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The expertise and training of staff to support children and young people with SEN, including how specialist expertise will be secured	<a href="#">SEND Policy</a> Section 14
Evaluating the effectiveness of the provision made for children and young people with SEN	<a href="#">SEND Policy</a> Section 9
How children and young people with SEN are enabled to engage in activities available with children and young people in the school who do not have SEN	<a href="#">Accessibility Policy</a> Section 5
Support for improving emotional and social development. This should include extra pastoral support arrangements for listening to the views of children and young people with SEN and measures to prevent bullying	<a href="#">SEND Information Report</a> Page 6 ELSA, Listening Ear, Social skills support from ASC Base, FLO, Student Council, student surveys
How the school involves other bodies, including health and social care bodies, local authority support services and voluntary sector organisations, in meeting children and young people’s SEN and supporting their families	<a href="#">SEND Policy</a> Section 8.10 Through EP planning meetings further advice and support can be accessed with EP, SENSS BSS. Referrals to CAMHS, Paediatric Behaviour Pathway, Early Help and VSS and HSS can be made by the SENDCo.
Arrangements for handling complaints from parents of children with SEN about the provision made at the school.	<a href="#">SEND Policy</a> Section 17 <a href="#">Complaints Policy</a>
Arrangements for supporting children and young people who are looked after by the local authority and have SEN.	Julie Jeanes (Designated Teacher for Looked After Children & SENDCo) <a href="mailto:mrsjeanes@allsaints-academy.co.uk">mrsjeanes@allsaints-academy.co.uk</a> works closely with Deborah Tuckley Virtual School Lead <a href="mailto:deborah.tuckley@dorsetcouncil.gov.uk">deborah.tuckley@dorsetcouncil.gov.uk</a> to ensure appropriate support
Information on the school’s SEN policy and named contacts within the school for situations where young people or parents have concerns.	<a href="#">SEND Policy</a> Julie Jeanes SENDCo <a href="mailto:mrsjeanes@allsaints-academy.co.uk">mrsjeanes@allsaints-academy.co.uk</a>

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Where the local authority's Local Offer is published.	<a href="#">Dorset Council - Local Offer Details</a>
In setting out details of the broad and balanced curriculum provided in each year, schools should include details of how the curriculum is adapted or made accessible for pupils with SEN.	<a href="#">SEND Information Report</a> Page 6
The arrangements for the admission of disabled pupils	<a href="#">SEND Policy</a> Section 4
The steps you have taken to prevent disabled pupils from being treated less favourably than other pupils	<a href="#">SEND Policy</a> Section 6
The facilities you provide to help disabled pupils to access the school	<a href="#">Accessibility Policy</a> Section 8 and Appendix 1, 2, 3
Increasing the extent to which disabled pupils can participate in the school's curriculum	<a href="#">Accessibility Policy</a> Section 7 and Appendix 1
Improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school	<a href="#">Accessibility Policy</a> Section 8 and Appendix 2
Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled	<a href="#">Accessibility Policy</a> Section 5 and Appendix 3

## **Other Useful Sources of Information:**

Dorset Parent Partnership offers impartial and independent information, advice and support to parents of children with SEND and can be found at:

<https://www.dorsetforyou.com/parentpartnership-service>

The British Dyslexia Association – <http://www.bdadyslexia.org.uk>

The National Autistic Society – [www.autism.org.uk](http://www.autism.org.uk)

Community Wessex – [http://autismwessex.org.uk/community\\_wessex](http://autismwessex.org.uk/community_wessex)